**From Assessment to conferring: Sample Needs and Strategies**

From **Café**; “The Sisters”

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| **What We Are Seeing** | **Potential Goals** | **Possible Strategy** | **Alternative Strategy** |
| Reading too quickly | Fluency | Adjust and apply different reading rates to match text | Phrasing, use punctuation |
| Leaving off ends of words | Accuracy | Cross Checking | Chunk letters together |
| Little expression, lacks prosody, and omits punctuation | Fluency | Phrasing, using punctuation | Voracious reading |
| Can’t remember what was read | Comprehension | Check for understanding | Retell or summarize; Make a picture or mental image; Determine importance using theme, main ideas, and supporting details. |
| Stalls on words | Accuracy | Skip the wore, then come back | Blend sounds; stretch and reread |
| Student jumps right into reading story, then lacks understanding | Comprehension | Use prior knowledge to connect with text | Ask questions while reading; Make connections to text |
| Doesn’t remember details but understands the main idea | Comprehension | Retell the story | Recognize literary elements |
| Choose books that are too hard | Reading selection behaviours; book selection | Read appropriate-level text | Ask…does this make sense? |
| Can comprehend literally but can’t read between the lines | Comprehension | Infer and support with evidence | Ask questions while reading; Predict what will happen; use text to confirm |
| Reads words with correct letters but wrong sounds | Accuracy | Flip the sound | Cross checking |
| Sounds out each individual letter | Accuracy | Chunk letters together | Blend sounds |
| Beginning reader, knows few words but most letter sounds | Fluency; Accuracy | Practice common sight words and high-frequency words | Blends sounds; stretch and reread |
| Doesn’t remember details from nonfiction | Comprehension | Use text features (titles, headings, captions, graphic features |  |
| Doesn’t understand the text because doesn’t understand key words in selection | Expand Vocabulary | Tune in to interesting words | Reread to clarify the meaning of a word; Ask someone to define the word for you |